

REFERENCE TITLE: cultural competence health education requirement

State of Arizona  
House of Representatives  
Forty-seventh Legislature  
Second Regular Session  
2006

## **HB 2544**

Introduced by  
Representatives Garcia M, Aguirre A, Kirkpatrick, Sinema: Alvarez, Cajero  
Bedford, Gallardo, Lopez L, Lujan, Tom

AN ACT

AMENDING TITLE 15, CHAPTER 14, ARIZONA REVISED STATUTES, BY ADDING ARTICLE 8;  
RELATING TO UNIVERSITIES AND COMMUNITY COLLEGES.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:  
2 Section 1. Title 15, chapter 14, Arizona Revised Statutes, is amended  
3 by adding article 8, to read:  
4 ARTICLE 8. HEALTH EDUCATION PROGRAMS  
5 15-1881. Health education programs; cultural competence; task  
6 force  
7 A. EACH UNIVERSITY UNDER THE JURISDICTION OF THE ARIZONA BOARD OF  
8 REGENTS AND EACH COMMUNITY COLLEGE UNDER THE JURISDICTION OF A COMMUNITY  
9 COLLEGE DISTRICT SHALL INCLUDE INSTRUCTION DESIGNED TO PROVIDE KNOWLEDGE OF  
10 CULTURAL AWARENESS AND COMPETENCE IN CULTURAL AWARENESS IN ALL HEALTH  
11 EDUCATION COURSES AND IN ALL HEALTH-RELATED DEGREE PROGRAMS.  
12 B. THE ARIZONA BOARD OF REGENTS SHALL ESTABLISH A TASK FORCE ON  
13 CULTURAL COMPETENCE COMPOSED OF THE FOLLOWING MEMBERS SELECTED BY THE BOARD  
14 OF REGENTS:  
15 1. HEALTH CURRICULA SPECIALISTS FROM EACH UNIVERSITY UNDER THE  
16 JURISDICTION OF THE ARIZONA BOARD OF REGENTS AND EACH COMMUNITY COLLEGE  
17 DISTRICT.  
18 2. A REPRESENTATIVE FROM EACH HEALTH-RELATED LICENSING BOARD IN THIS  
19 STATE.  
20 3. A REPRESENTATIVE FROM EACH STATEWIDE HEALTH-RELATED PROFESSIONAL  
21 ASSOCIATION.  
22 4. A REPRESENTATIVE FROM A HEALTH POLICY ORGANIZATION IN THIS STATE.  
23 5. THREE REPRESENTATIVES FROM DIFFERENT STATEWIDE ORGANIZATIONS  
24 DEVOTED TO MINORITY ISSUES AND CULTURAL DIVERSITY.  
25 6. TWO REPRESENTATIVES FROM THE ARIZONA COMMISSION ON INDIAN AFFAIRS.  
26 7. TWO REPRESENTATIVES FROM THE DEPARTMENT OF HEALTH SERVICES.  
27 C. THE TASK FORCE SHALL STUDY AND MAKE ANNUAL RECOMMENDATIONS ON  
28 SPECIFIC COURSE CURRICULA FOR EACH HEALTH-RELATED EDUCATION FIELD OFFERED BY  
29 A UNIVERSITY UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS AND BY A  
30 COMMUNITY COLLEGE UNDER THE JURISDICTION OF A COMMUNITY COLLEGE DISTRICT.  
31 THE COURSE WORK SHALL BE DESIGNED TO BE OFFERED ELECTRONICALLY AND THROUGH  
32 VARIOUS DISTANCE-EDUCATION METHODS AND MEDIA SO AS TO MINIMIZE DUPLICATION  
33 AND EXPENSE. CULTURAL COMPETENCE HEALTH COURSES SHALL INCLUDE THE FOLLOWING  
34 COMPONENTS:  
35 1. CROSS-CULTURAL COMMUNICATION.  
36 2. CULTURALLY AND LINGUISTICALLY APPROPRIATE HEALTH POLICY  
37 CONSIDERATIONS.  
38 3. EXPLORATION OF HEALTH BELIEFS AND EXPLANATORY MODELS.  
39 4. CULTURALLY COMPETENT HEALTH CARE DELIVERY.  
40 5. HEALTH DISPARITIES, PRIVILEGE AND EQUITY FACTORS IN THE HEALTH  
41 SYSTEM.  
42 6. CULTURALLY AND LINGUISTICALLY COMPETENT CARE SUPPORTED BY POLICY,  
43 ADMINISTRATION AND PRACTICE.